

## Wonder Begin,

## Learning Never End!

I Wonder is an innovative series which teaches English alongside other school subjects and brings all the wonderful elements of the real world into the language classroom. The course has been designed to ignite young learners' curiosity, stimulate their minds and open the door to exploration and excitement!

## Key Features

Cross-curricular Language Learning that extends and enriches the pupils' language experience

## Focus on 21 st Century Skills

Development of Social and Emotional Skills (role play, craftwork, games, songs, stories and values)
Cross-curricular projects that help learners reflect on and consolidate what they have learnt in a creative way

Activities that enable pupils to develop their public speaking skills (Show and Tell)
-20
Winning combination of print and digital resources
(0)

Plenty of extra resources including authentic documentary-style videos and video animations, CD-ROM, ieBook, IWB and a unique Digi Platform



A bluebird cannot see the colour blue!

There are white, yellow and purple Carrots, too!



A baby giant panda is only the size of a rubber!

## For Pupils



Pupil's Book


Activity Book

Also Available:

- Pupil's Multi-ROM (Pupil's CD/DVD)
- CQ eBook Express tymatian

DigiBooks


## 1 <br> Pupil's Book



## Express Publishing



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## Vocabulary

## Let's start!

(pp. 4-5)

## 1 Colours <br> (pp. 6-17)

## 2 Shapes all around! <br> (pp. 18-29)

## Numbers (1-10)

Colours (blue, green, indigo, orange, purple, red, violet, yellow)
School (book, desk, pen, pencil, pencil case, rubber, ruler, schoolbag)
Commands (close your book, open your schoolbag, point to the door, put up your hand, sit down, stand up, take out your book)

Shapes (circle, diamond, oval, rectangle, square, triangle)
Numbers (11-20)
Adjectives (big, long, short, small)

Hello, I'm ... . This is ... . What's your name?
How old are you?
What's your favourite colour?
What colour is your schoolbag?
Is it a pen?
No, it isn't.
Red and yellow make orange!

What's this?
It's a triangle!
How many squares are there?
There's one big circle.
I've got three sides.

Wonder Tales 1 (pp. 30-31) The Birds and Their Colours (Value: Always be polite!)

## 3 Growing up

(pp. 32-43)

## 4 Toys

(pp. 44-55)

Family (aunt, brother, cousin, dad, grandma grandpa, mum, sister, uncle)
Action verbs (climb, cry, crawl, dance, draw, drink milk, fly, jump, run, sing, skip, swim, talk)

Toys (ball, car, doll, robot, scooter, teddy bear, train, toy bricks)
Adjectives (big, hard, small, soft)
Home (bathroom, bedroom, garden, hall, kitchen, living room)
Materials (fabric, metal, plastic, wood)

## Who's this? <br> My dad.

What's his name?
I can run.
Cody's mum can climb.
Can you crawl?
The teddy bear is soft.
What have I got?
Where is Cody?
He's in the kitchen.
There are toy bricks on my desk.
It's made of wood.
This scooter is big.

A World of Wonder 1 (Modules 1-4) (pp. 56-57)

## 5 Fruit and Vegetables <br> (pp. 58-69)

## 6 Places around

(pp. 70-81)

Food (apples, bananas, broccoli, cake, carrots, cheese, chicken, chocolate, ice cream, juice, milk, onions, oranges, pears, pineapples, potatoes, tomatoes, water)

My Neighbourhood (funfair, park, pet shop, sweet shop, toy shop, zoo)
Activities (go swimming, play computer games, play football, play hide-and-seek, play the guitar, ride my bike, watch TV)
Days of the week

## I like apples.

Do you like juice?
Yes, I do. What about you?
Are there any bananas?
A pineapple is a fruit. It grows on a plant.
Let's go to the park!
Oh, yes! Great idea!
It's Monday. I ride my bike.
Do you go swimming on Fridays?

It's got yellow ears.
Elephants have got a big body.
Has it got whiskers?

What's the weather like?
It's cold.
I'm wearing my shoes today!
He's wearing a T-shirt.
Bears sleep in a cave.

## Thinking Skills

Project
CLIL
Sounds and Words (Phonics)

: Project/Poster presentation

## 2 Shapes all around! 상



1 WoNDER Look at the painting. What colours can you see? Is it a REALISTIC or an ABSTRACT painting?

2 Listen, point and repeat.


## diamond <br> 



## triangle

circle




5 家 Colour.

 Play the Shapes game.


7 Listen, point and repeat.


fifteen

twelve

thirteen
seventeen


eighteen

sixteen

nineteen

twenty

## 8 最最 Count and write. Then talk with your friend.



## 9 Listen and number.



There's one big circle.




## MyShape $\underset{\text { by cara }}{\text { Art }}$



13 Look at Cara's project.
1 Which is an abstract painting?
2 Which is a realistic painting?
3 What shapes can you see in the abstract painting?
4 How many ovals are there in the realistic painting?

## A B

A B
$\qquad$

## 14 Tell the class.

- Do you like abstract paintings or realistic paintings?
- How do you like to do your artwork?

With crayons?
 With paints?
 With markers?


## $\mathrm{C}=\mathrm{MATHS}$

Here's Simon Snake. Look. Can you see a pattern?


1 Say the shapes. Can you see the pattern? What comes next?
$\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$
$\square$

$\square$
2 Can you see the pattern? Draw and colour the next 3 shapes.


Look at Sally Snake． Can you see a pattern？


3 Say the numbers．Write the missing number．
－2｜ 4 ｜＿＿ $\mid 8$
－5｜ $10 \mid 15$｜
－ $5|4| 3$
I＿
－5｜7｜91．
－ $3 \mid 6$ $\square$ 12
－ $2|4| 8$
8 $\qquad$

4 Write the number．Draw．
Half of 4
$\qquad$
is
Double 1 is $\qquad$ ．
 is

Double 3 is $\qquad$ ．
$\qquad$

5
 ．


## 

1 Listen. Look. Say.


2 Listen and circle.


3 Linn Listen. Say the sounds together.
 4 Fir Find six/6.




5 Listen. Say. Remember.


12 Point and say. Then find the succeres!


2 Do the sums. Write the number.
$10+5=\square$
$4 \quad 6+6=\square$
5 $\quad 10+7=\square$
$3 \quad 6+5=$ $\square$ 6 $7+7=\square$

3 Listen and tick ( $\sqrt{2}$ ).


Colour.


# Sample pages from i Wonder 1 - Pupil's Book 




Sample pages from i Wonder 1 - Activity Book

2 Shapes all arouncl id

Eil Une Nie oode and colour the thoges

m

DCirsle the somm



5



 II

## 

Tl use a miet Drow is stright fire in cuek shove ter mine ?

(0, e) ?
418 find ond chete the lefters. Hiw many ene thene? Wits.


EBClis the inthen ig mabe worde.


## For Pupils



Pupil's book


Activity book

## Also Available:

- Vocabulary and Grammar Practice - Pupil's Multi-ROM (Pupil's CD/DVD)


## For Teachers

- Teacher's Book (Interleaved)
- Picture \& Word Flashcards
- Posters/Cross-curricular posters
- Teacher's Multimedia Resource Pack
(Class CDs, DVD, Teacher's Resource Pack CD-ROM)
- 



## i Wonder 2 covers the following topics and structures:

## Topics

- senses
- feelings
- animal groups
- parts of an animal body
- houses and things in a house
- food and taste
- sports and children's games
x - places
- means of transport
- daily routines
- community helpers
- seasons and months
o

9


WW

- seasonal activities


## Structures

- can
- the verb 'have got'
- plurals
- this/these - that/those
- there is/there are
- prepositions of place
- some/any
- present simple
- present continuous
- like -ing



## Pupil's Book



Express Publishing
Jenny Dooley Bob Obee



1 Wond:R Look at the pictures. How many senses have we got? What can you see, hear and touch in your classroom?


## 3 階 Read and match.



Sing the Here are my eyes song!

4 家名 Listen and read.
I can smell chocolate!


think

## 5 Choose．

1 I can smell chocolate！


2 Can we help？


3 Where＇s the sugar？


4 Sorry！It tastes so yummy！



Make a dice．
Play the Senses game．


7 Listen, point and repeat.


8 Listen and number.


- 有i Talk with your friend.

A: Has he got blue hair?
B: Yes, he has.
A: Is he happy?
B: Yes, he is.


A: Is he Bill?

## Listen and number the pictures．Then sing the

 Feelings song！We＇ve all got feelings， Some are good and some are bad！ We can feel 1）happy， Oh，yeah！
Or we can feel 2）sad， Oh，no！

We＇ve all got feelings， Some are good and some are bad！ We can feel 3）tired， Oh，dear！
Or we can feel 4）scared， Heelp！


11 Look, read and choose.


1 Ism happy when I see the
$\qquad$ .

by Kim

2 I'm happy when I smell the $\qquad$ .

the .

\section*{00

\section*{0

## 0 <br> $00_{3}^{1}$

3 I'm happy when I hear
$\qquad$
4 I'm happy when I touch my $\qquad$ -
 .


5 I'm happy when I taste

## 13 Colour and complete. Use: mum, sea, strawberries, grass, rain. <br> 14 ga What makes you happy? Tell the class.

## 15 Make your own My Five Senses! project. Present it to the class.



2 家g Sounds and feelings! Listen and circle.
(26)

3 ( $\frac{1}{1}$ Let's play!


1 -is. Listen. Look. Say.


2 The taste of 'ch'. Say the words. Colour the 'ch'. Use the same colour if $\mathbb{C l}$ and [b taste good together!


3 Listen. Say. Find the words.
Tof call chair cold chicken cut children

| $c$ | h | i | $c$ | $k$ | $e$ | n | $c$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| c | a | i | o | c | t | u | o |
| c | h | i | l | d | r | e | n |
| a | l | c | d | a | l | n | n |
| l | d | h | u | c | u | t | c |
| l | i | c | h | a | i | r | a |



3 Listen and colour.
My
Progress Report
Colour.


## For Teachers

- Teacher's Book (Interleaved)
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(Class CDs, DVD, Teacher's Resource Pack CD-ROM)
Pupil's book


Activity book

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- Co eBook
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Express
DigiBooks



## Topics

- storybook characters
- camping and camping rules
- daily routines
- chores
- food from plants and animals
- animal homes
- places
- heroes
- means of transport
- at the beach


## Structures

- the verb 'have got'
- can (ability and permission)
- possessive adjectives and possessive case
- present continuous
- must/mustn'†
- have to
- present simple and adverbs of frequency
- prepositions of time
- a lot of, much, many
- a/an, some/any
- comparisons and superlatives
- past simple
- be going to
- question words


CD
Express Publishing



Woiv Look at the picture. Where are they? Where are they going to sleep? Do you go camping with your family?

2 市
What do you like doing when you go camping? Talk with your friend.

swim


A: I like fishing.
B: So do I!/Really? I like swimming!

## 3 (axy Listen and number.


f wind
-
Think
Tell the class.
The sound of an owl is natural.

4 Listen and repeat. Which ones help us to keep warm? to find our way?

> raincoat
rope


5 Read and complete. Then listen and check.


Pack up, let's go,
We're camping today!
Pack up, let's go,
Let's get away!

Take out your rucksack
And start to pack!
6)

$\qquad$

## WonDif <br> Grammar

What are you doing? I am packing my rucksack.

Are you going camping? Yes, I am./No, I'm not.
l am packing $=$ l $^{\prime} m$ packing
pack-packing make-making swim-swimming

6 Listen and draw lines.
 burgers. She's looking at some birds.


7 What are they doing? Make sentences.

1 Pat
Pat is looking at some birds.
2 Bill

3 Carl

4 Judy

5 Mandy

6 Steve
$\qquad$

Tell your friend.

8 Listen and read.



## Think

90 Read and write True or False.
1 The children are going on a school camping trip.
True
2 Cody's dad is helping the children.
3 Carlos is making a mess.
4 Cody's things are in his sleeping bag.

## TALKING POINT

10 (2x) $\frac{11}{1}$ Listen and read. Make a new dialogue with your friend.

Larry: Diana, what are you doing?
Diana: I'm getting ready for our school camping trip. Can you help me, Larry?
Larry: Yes, of course. Make sure you pack a torch and a map.
Diana: Is that everything?
Larry: Well, ... you also need your sleeping bag!
Diana: Got it! I think I'm ready now.


11 Complete．Then listen and check．

3 $\qquad$
wild fruit



6
a campfire

## 四献亦的

1 A：Can I feed the bear？
B：No！We mustn＇t feed wild animals．

2 A：I＇m cold．Shall we light a campfire？
B：Good idea！Let＇s get some wood！

3 A：Shall we put these bottles in the bin？
B：Yes！We mustn＇t drop litter！
4 A：Can I eat these berries？
B：No！We mustn＇t eat wild fruit．
5 A：Shall we put up the tent now？
B：No！Let＇s have something to eat first．

6 A：Shall we sing a song？
B：No！We mustn＇† make any noise！
（a）

（d）


## WONDER <br> Grammar

You must stay away from wild animals.
You mustn' $\dagger$ go near wild animals.


13 Complete. Use: must or mustn't. Then choose.


You mustn't
feed the animals.
A at the funfair
B at the zoo


You $\qquad$
talk to the driver.
A on a bus
B on a plane


You $\qquad$ 5
You $\qquad$ keep
be quiet.
A at the cinema
B at the toy shop


You $\qquad$
eat in class.
A at school
B at the café

You $\qquad$ run.
A at the swimming pool B at the park

Let's play!


## Listening and Speaking

## 15 Listen and colour and write.

16 盟窗 Safe camping! Choose and say.


3 a Put up a tent away from rivers.
b Put up a tent near rivers.
a Cook inside a tent.
b Cook away from tents or trees.

a Light a campfire near trees.
b Light a campfire away from trees.


8 a Go for walks with your family. b Go for walks alone.

17 Read and choose. Then listen and check.

## A) conn in minelio can be great fun

for the whole family, but make sure you all stay safe!

## Here are some camping rules:

. You must / mustn't put up your tent near water or under a tree.
2 You must / mustn't light a campfire away from the trees.
3 You must / mustn't pack the right clothes and shoes. 4 You must / mustn't eat inside the tent.

5 You must / mustn't take a map of the area.

## You must / mustn't pack food in bags. <br> 6

18 Look at the signs. What are the rules? Tell the class.


## 19

 Write 5 more camping rules. Make signs to go with your camping rules. Present your project to the class.



2 How many? Look and write next to the symbols. Then say.


By Julie
(2) train station
(6) telephone
(2) camping area
(2) information point
( footpath
Qpicnic area - 5 cycling area P parking area

There are two train stations.
3 倩
Present it to the class.

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Pupil's book

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- CleBook

Gymanta DigiBooks

## Topics

- animals
- celebrations
- clothes and accessories
- emergency
- entertainment and hobbies
- food and healthy living
- gadgets
- holiday and travelling
- house
- illnesses
- jobs
$\mathbf{x}$. life in the past
- nature
- places
. - safety
- school
- space
- weather


## CLIL

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Pupil's Book
Cl
Express Publishing


## Perfect Combination of

 contains a fully animated reader


## Print



Authentic captivating videos support and extend cross-curricular content!

## DigiPrimary

Learn and play, Play and Learn!

Unique digital resources for young learners of English!

# no WONDERthat Wonder will bring WONDER to our WONDER ful classes! 

## tWonder



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